



## THE MISSION

Developing a modern, responsive TVET system that creates skilled trainees to meet the needs of Nepal's economy is at the heart of Dakchyata TVET Practical Partnership – a five-year programme funded by the EU and delivered by the British Council in partnership with the Government of Nepal and the Council for Technical Education and Vocational Training (CTEVT).

#### MeetingTHE CHALLENGE

The key challenge facing young people in Nepal today is finding secure employment. Unemployment among under 25s is high, yet employers consistently report they are unable to recruit people with the right skills to develop their businesses. Nepal's growth depends on bridging this divide and quality, responsive Technical and Vocational Education and Training can provide the answer. The global pandemic has brought these challenges into sharp focus and the importance of employer responsive TVET as a potential solution provider.





"We are working for a common purpose - the future success of the TVET sector in Nepal - so the public and private sectors should join hands together."

#### **SUMIT KEDIA**

Member of the PPP Working Group, co chair of the Federation of Nepalese Chambers of Commerce and Industry (FNCCI).

### Forging SUSTAINABLE PARTNERSHIPS

Working in the key sectors of agriculture, construction and tourism, Dakchyata is supporting the Ministry of Education, Science and Technology (MoEST) and CTEVT to deliver their ambition of creating a modern and responsive TVET system – one fully capable of producing trainees with the skills required to support Nepal's economic growth. By building stronger and more meaningful partnerships with employers, government is creating the conditions for TVET training providers to meet demand. In turn, more young people choose vocational training, and government investment goes further. It is a unique partnership between government, employers and training providers delivering benefits for all.



### Testing INNOVATIVE APPROACHES

To create practical models that work, Dakchyata is piloting new skills development partnerships across Nepal. Launched in 2020, these Practical Partnership Pilots provide grants to organisations to develop training in partnership with employers to:

- ► Build closer formal relationships between public and private sector actors
- ► Test and develop proven TVET models across agriculture and food production, construction, and tourism sectors
- ► Improve TVET students' access to skillsets which boost their employment potential.
- ► Embed and share learning and innovation about what works in developing TVET partnerships across the sector.

# Supporting PRIVATE SECTOR POLICY ENGAGEMENT

n parallel, Dakchyata is supporting the ground-breaking Public Private Partnership (PPP) Working Group, bringing employer voices into the heart of TVET policy making alongside senior government decision makers. Spearheading labour market responsive approaches and research, the PPP Working Group is leading on developing guidelines for PPP approaches in TVET, drawing on learnings from the Practical Partnership Pilot grant projects in order to make recommendations for improving employment outcomes through TVET skills development.

In addition, a new Employer-led Labour Market Secretariat (ELMS) is being established through a unique partnership forged between five leading employer associations in Nepal, through which employers' needs for workers with certain qualifications and skills will be formulated and documented



"As the only woman on my course, I want to make my way in this industry. I aim to take a diploma next and, with the TVET skills I have, I can go back and help my village where there is a hydropower centre. More young people should know about the benefits of TVET."

#### **ALIJA DANI**

20 years old, TVET trainee, Mechanical Engineering Balaju School of Engineering and Technology, Kathmandu.

### Enhancing SECTOR GOVERNANCE

mproved governance and coordination of the diverse range of voices within Nepal's TVET sector means a more effective and unified approach to strengthening employment outcomes. As a result, a clearer, joined-up vision for the role of TVET in Nepal's growth and development is emerging.

Recent moves within MoEST towards the development of a comprehensive long term TVET Sector Plan reflect structures and frameworks developed through Dakchyata. These include the Annual TVET Review - monitoring and assessing progress in the TVET sector and highlighting priority areas for future attention, improved labour market information and the work of the PPP Working Group.



"It's clear that, with TVET skills, I have a much better chance of getting a good job when I have finished. That's the value of TVET. My hope is to work in industry or government."

#### LAXMIB.K.

17 years old, TVET trainee, Sanitation and Water Supply Balaju School of Engineering and Technology, Kathmandu.



A longside new partnerships and improved governance, Dakchyata has supported the Government and its agencies to reach key audiences and build a positive profile for TVET across Nepal through an innovative Public Information Campaign. Despite the pandemic, the campaign successfully adapted online providing information on skills opportunities, TVET career prospects, the importance of TVET, courses and training, demand and supply-side issues in the jobmarket, and the voices of policymakers, change makers and industry champions.

With results showing 262,000 direct engagements from target audiences and a reach of 7.2 million, the TVET Public Information Campaign has shown the value of online information campaigns and has resulted in several long-lasting positive improvements to CTEVT's capacity to deliver innovative outreach and information services over many years to come.

Dakchyata: TVET Practical Partnership is a skills development programme designed to strengthen the implementation of more effective policy in the Technical and Vocational Education and Training sector in Nepal. Dakchyata is part of the overarching TVET PP programme funded by the European Union and managed by the British Council under the leadership of Ministry of Education, Science and Technology (MoEST) in partnership with the Council for Technical Education and Vocational Training (CTEVT)'s Sakchyamta project in Nepal.









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